Concentrate, Elevate.

IARC, Quality for Excellence in Education

Quarter 3 News & Events



Topics

Quarter 3 Meetings and Motions

What can still be achieved this year?

Conflict is crucial for outstanding Schools

Warm welcome to our newest members

Final words

Quarter 3 - Gone in Flash

Meetings and Motions

The Executive Committee met on Thursday 10th March 2022

The following was passed unanimously:

- Termination of members with debts unpaid July 2021.
- New Head office phone number: 1800 549 797
- QA Auditing procedure for members to be reviewed, redeveloped and reinstated to enhance our overall quality assurance measures.

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PRO PEGISTRATION CENTER

Minutes of the meeting are available to all members on request.

What Can Still Be Achieved This Year?

Launch of Professional Development Course Endorsement Criteria "Framework for Professional Learning & Development"

Read More

The last Executive Committee Meeting held on March 10 2022 continued in-depth discussion and analysis on the Framework for Professional Learning and Development being developed for our members.

Many of you have been patiently waiting for the commencement of this system of course recognition and yes, it's been a long time coming. We are proudly approaching the end of the project and will be trialling the system internally with a select few members throughout May 2022.

We can't wait to share it with you next quarter and welcome you to proudly endorse your courses via the system at renewals in July.

Logo & Unique Membership Registration Numbers

Being issued now - watch your inbox



This revised logo is for all Organisational Members to display proudly on websites, social media, certificates, awards and any other place you want to brag about your IARC credentials! Members have unrestricted rights of use.



Thanks to one of our valuable members who recently put forward a case for a "Unique Identification" Number" indicating membership. This was passed by the Committee and all members have now been allocated a **Registration number**. You can use the Registration number on invoicing, or applications for funding with external agencies, to prove your membership status or wherever you might need it. Registration numbers will show on annual membership certificate from 2022-2023 forward. Oooo ... that's new.

Video Release for Approved Members "What is IARC video?"

Available mid-April - contact us for a video file share

We have produced a brand new short promotional video - thanks to a donation from ACS Distance Education who paid their video production staff to support us in the production of the video. It is available for all members to use on websites or social media. Contact your regional Customer Service Team to request a shared video file.

admin@iarcedu.com - admin@iarcedu.co.uk

Conflict is Crucial for Outstanding Schools

Exposure to Conflict Makes Great Leaders, Strong Teams and Superior Culture

Conflict is crucial for great schools.

Yesterday I watched a short video - Conflict Handling. A simple set of guidelines or tips on how best to manage conflict or conflicting situations and people, to sweep it away. To make things easier. Yet, I oppose the notion that conflict should be swept away. That conflict only causes damage.

Conflict within your business and school means having difficult conversations, right? If you're still reading this, then perhaps that tells you, you know of difficult conversations from the past. Or ones you need to have. If you are like any of the amazing school leaders I've met, dealing with conflict is a daily part of their daily job, but it's also been a demonstrated leadership skill.

So developing leaders need to have healthy conflict. Know that a difficult conversation where one person (at least) may feel awkward or become upset is going to happen. Avoiding conflict is not leadership. A successful difficult conversation then looks like a healthy, quick, positive change in a situation. Conflict handling at its best.

So, what conflict do you regularly tackle or avoid?

- Poor marking from tutoring staff
- Poor teaching or poor planning
- Failing to work as a team whether in communication or more generally
- Bullying behaviour or workplace harassment
- Lack of care for the products and services you offer and live by!
- Missing deadlines, poor performance, or not carrying out agreed actions.
- Being late
- Generally laziness or unwillingness to extend into new tasks or responsibilities...

I mean .. let's face it... this list could go on and on.....

I revert back to the that video temporarily.

There were some neat helpful tips on what you should do to appease someone. Or what happens when we avoid conflict altogether and dismiss the reality for some ignorant state of blindness. Life sure would be easier without conflict we probably can agree on that. But know this, conflict can lead to greatness if you let it. Let yourself and your team be open and exposed to conflict.

Working through conflict means getting the culture of your school or college right.

How can you achieve that?



There are three strategies which you MUST do:



You might be thinking you already have vision, you already invest in your team and you definitely already have difficult conversations, so where are you going wrong?

To develop culture, you need to lean into those difficult conversation the most. This is where there is the biggest impact on targeting problem behaviours and ensuring staff performance.

Difficult situations are a hidden barrier to getting the job done. They drain energy, not only your own energy, but everyone's energy. This only detracts from the job of educating.

There's plenty ways you lose if you don't address these issues.

- You lose because poor teaching, training or program planning takes place.
- You lose because someone else spends their time and your money trying to improve things.
- You lose because too much time gets spent talking about or complaining about the issue.
- Your lose great staff because they get frustrated when school leaders don't want to talk you get left with the poor performers.

Ultimately the loss is for the students and learners.

So start tomorrow by remembering that **difficult conversations** are **feedback conversations**. If we go into conflict with this rule in mind, we can bring about the best in people, teams and school culture.

Welcome New Members!

TheLearnLaboratory, Australia www.thelearnlab.com.au



ProCollege, Israel www.procollege.co.il



Royal Open University, Uganda www.royalopenuniversity.ac.ug



Final words: Russia's Invasion of Ukraine

I've never felt more European than I do now. Jade Sciascia, IARC International Business Manager

I wish to take this opportunity to state that IARC acknowledges the current events in Ukraine as an invasion on a democratic and peaceful nation. In Ukraine the lives of the millions of Ukrainian people are forever changed by brutality and unimaginable acts of violence. This weighs heavily on our hearts - on all of us. I hope that as educators, our colleagues near and far can find ways to teach knowledge of peace and freedom of liberty, skills which encourage nonviolent resolution, and values where social justice and fair treatment are core.

Ukraine was a beautiful country.

